



4 Steps for a Good 4-H Speech

Step 1 -- Getting It All Together

- *Brainstorm Ideas – visit the library, research online, ask family members
- *Decide on a Topic – select something you like or you know about
- *Decide on a Purpose – will your speech be Informative, Persuasive, or Entertaining

Step 2 -- Organization

Your speech should have 3 main parts:

- *Introduction – gets their attention and tells what you're talking about
- *Body – the main points of your speech, should have at least 3 points
- *Conclusion – the summary of your main points

Step 3 -- Practice, Practice, Practice

- *Practice in front of a mirror
- *Practice in front of friends & family
- *Video yourself speaking

Step 4 -- Giving Your Speech

A few pointers to make your speech a success!

- *Relax – take a deep breath before you start speaking
- *Notes – it's ok to use note cards, but no props are allowed
- *Appearance – stand up straight, both feet on the ground, facing the audience
- *Eye Contact – make sure you look at the audience or at least their foreheads
- *Voice – speak loudly and clearly, have some enthusiasm in your voice



Time Limits

- 4th grade: 1-3 minutes
- 5th – 8th grades: 2-4 minutes

This is our Public Speaking Contest; the classroom winner will participate in the county contest in January.

4-H Meeting Activities	Objectives	State Content Standards
Public Speaking	<ul style="list-style-type: none"> • Develop self-confidence in talking with others • Learn how to organize, write, and give a speech • Learn how to do your best before an audience • Understand the parts of a speech (Introduction, body, conclusion) • Use evidence-based claims to construct persuasive arguments 	<p><u>4th Grade Standards:</u> ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. ELA-W.1b: Provide reasons that are supported by facts and details. ELA-W.1d: Provide a concluding statement or section related to the opinions presented. ELA-W.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ELA-SL.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. ELA-L.3a: Choose words and phrases to convey ideas precisely</p>
		<p><u>5th Grade Standards:</u> ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. ELA-W.1b: Provide logically ordered reasons that are supported by facts. ELA-W.1d: Provide a concluding statement or section related to the opinions presented. ELA-W.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. ELA-SL.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. ELA-L.3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style</p>

Basic Speech Outline

Introduction

Attention Getter – could be a Question, Story or Quote

State Your Topic Sentence and Purpose of your speech

Body

1. First Main Point – write out a couple of sentences about your first point
2. Second Main Point – write out a couple of sentences about your second point.
3. Third Main Point – write out a couple of sentences about your third point

Use transition words between main points, such as another, however, furthermore, in addition to, for example, etc.

Conclusion

Summarize and review your main points.

Recap your speech in a fun concise format.